**Kutaa L.Barnoota**

Akkuma beekamu hiyyummaa hir’isuuf akkasumas misooma hawaasa tokko safsiisuu keessatti barnooti ga’e gudda taphata.Haaluma kanaan maxxansa kana keessattis agarsiistuwwan kanneen dhimmamtoota barnootaaf baay’ee barbaachisoo ta’an hammatamaniiru. Ragaaleen kutaa barnootaa kana keessatti hammataman kun kan argaman Barruulee Istaatistiiksii Biiroo Barnootaa bara 2007 irraa ti.Ragaaleen kunis kan xiyyeeffatan baay’ina manneen barnootaa ,barsiisotaa fi barattoota ,haala qulqul’ina barnootaa fi reetiiwwan adda addaa yoo ta’u ragaaleen kunis bara 2007 keessatti haala sektara barnootaa keessa ture fi bu’aawwan argaman kan agarsiisaniidha jedhamee yaadama.Kana malees ragaaleen barnootaa kun haalawaliigalaa manneen barnootaa Mootummaa fi Miti-Mootummaa keessa ture kan ibsanii dha.

**Section L. Education**

As we all know, education plays a significant role in reducing poverty and enhancing the development of society at large. Hence, in this publication, few indicators that are assumed to be most important for the majority of the stake holders in education are presented and the data in this section have been obtained from statistical Abstracts prepared by Oromia Education Bureau. The data mainly focus on number of schools and their facilities, quality of education, efficiency and flow rate of both primary and secondary schools. Most of the data refer to 2014/2015 fiscal year and the data is expected to depict the aggregate scenario in both government and non-government schools.